***“Reaching New Heights”***

***Area of Emphasis by Grade***

***Kindergarten Focus: Writing across the Curriculum and increase proficiency in each content area as measured by formative assessments.***

***First Grade Focus****:* ***Writing across the Curriculum and increase proficiency in each content area as measured by formative assessments.***

***Second Grade Focus: Writing across the Curriculum and increase proficiency in each content area as measured by formative assessments.***

***Third Grade Focus****:* ***Writing across the Curriculum and increase proficiency in each content area as measured by formative assessment****s.*

***Fourth Grade Focus****:* ***Writing across the Curriculum and increase proficiency in each content area as measured by formative assessments.***

***Fifth Grade Focus: Writing across the Curriculum and increase proficiency in each content area as measured by formative assessments.***

***As a School, we will…***

* ***Utilize online programs and digital tutoring sessions***
* ***Communicate to parents via weekly newsletter, online, and digital resources***
* ***Monitor and measure learning using summative and formative assessment data***
* ***Provide activities for both reading and math fluency and literacy***
* ***Provide direct instruction and individualized student support***
* ***Assign daily homework and resources to reinforce classroom learning at home***

***As a REES Parent, I will…***

* ***Assist my child with homework and review class work daily***
* ***Ensure my child utilizes the online websites and other resources provided***
* ***Encourage nightly reading***
* ***Provide a quiet, distraction free place to study at home***

***R.E.E.S. Teachers, Parents, & Students – Together for Success***

***River’s Edge Students will…***

* ***Utilize teacher provided online websites and resources***
* ***Actively participate in the classroom activities***
* ***Complete daily homework assignments and special projects***
* ***Read every evening***

***Clayton County Public Schools District Goals for Student Achievement***

***2019-2020***

***By 2023, Clayton County Public Schools will increase the percentage of students scoring at the Proficient and/or Distinguished levels on the Georgia Milestones to at least 80% in each content area.***

***River’s Edge Goals***

***To increase the percentage of students scoring at the Proficient and/or Distinguished levels by 2023 on the Georgia Milestones to at least 80% in each content area. Each year, River’s Edge Elementary School will provide high quality instruction and ongoing communication in a supportive and effective learning environment that enables students to meet or exceed the state mandated testing.***

***Activities to Build Partnerships***

***The River’s Edge Elementary family is committed to building relationships throughout our community by hosting the following:***

***Literacy & Curriculum Nights***

***Math Masquerade***

***Science Night***

***Parent & Family Engagement***

 ***Resource Center***

***Parent Academy Workshops***

***Communication about Learning***

***River’s Edge Elementary is committed to two-way communication about children’s learning.***

* ***Scheduled Parent – Teacher Conferences each semester to discuss their child’s achievement.***
* ***Soaring Eagle’s weekly folders***
* ***Frequent parent updates on their child’s progress***
* ***Infinite Campus***
* ***Reasonable access to staff***
* ***Volunteer and observation opportunities in child’s class***

***Communication about Student Learning***

***What is a
 School-Parent Compact?***

***A school – Parent Compact for Achievement is a plan of action that is jointly developed which helps children do well in school and is a written agreement. It explains how parents and teachers will work together to make sure all of our students reach grade level standards.***

***Jointly Developed***

***The parents, students and staff developed this School-Parent Compact for Achievement at group meetings. Teachers met to suggest home learning strategies, parents added ideas to make them more specific and students told us what would help them learn. Meetings are held each year to review the Compact. Parents are welcome to contribute comments at any time.***

**

School-Wide, Grades K – 5

School-Parent Compact

For Achievement

2019-2020

Last Revised

October 25, 2019

River’s Edge Elementary School

Focus for Student Success

Mrs. Alisha Mohr

Principal

Dr. Tonishia Whitlow

Assistant Principal

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